

We know that!
But, how to prove it?
Library use and academic success.

Maria Luisa Saldarriaga Osorio

osoriom@surry.edu

Alan Unsworth

unswortha@surry.edu

How we started



Need to demonstrate Impact of Library use and Academic Success



ALA Session: Beyond CRAAP: an updated approach to source evaluation (Maria)



More research (Alan)



Take action

Traditional methods





Room use counts



Reference questions & desk interactions



Print collection usage



ILLs



Library instruction sessions/attendees

Some newer methods







WEBSITE LOGINS

LIBRARY COMPUTER LOGINS

CHATS & EMAILS



PROXY SERVER LOGS



BIBLIOGRAPHIC ANALYSIS

Previous studies - proxy and GPA

LeMaistre, et al. - Nevada State College (2018)

Soria, et al. - University of Minnesota (2013)

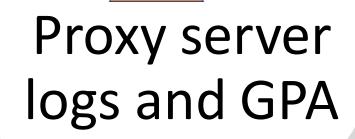
Nackerud, et al. - University of Minnesota – Twin Cities (2011)

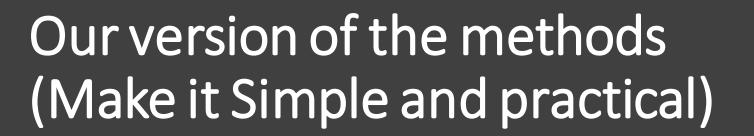
Thorpe, et al. - University of Indiana Kokomo (2013)

Previous studies - bibliography analysis

Leeder, Markey, & Yakel – University of Michigan (2012)

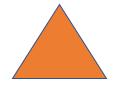
Rosenzweig, Thill, & Lambert (2019)







NCLIVE "Audit Events" reports.



EZproxy Administration

04:15:57

Login.Success

152.46.28.234

eztester

Current Activity

View server status View audit events View messages202002.log last 100 last 1,000 last 10,000 all View ezp202002.log last 100 last 1,000 last 10,000 all	
View messages202002.log lines containing Find	
View ezp202002.log lines containing Find	
Restart EZproxy	
Your Status	
View your IP address Logout View your group memberships	

Copyright (c) 1993-2019 OCLC (ALL RIGHTS RESERVED).

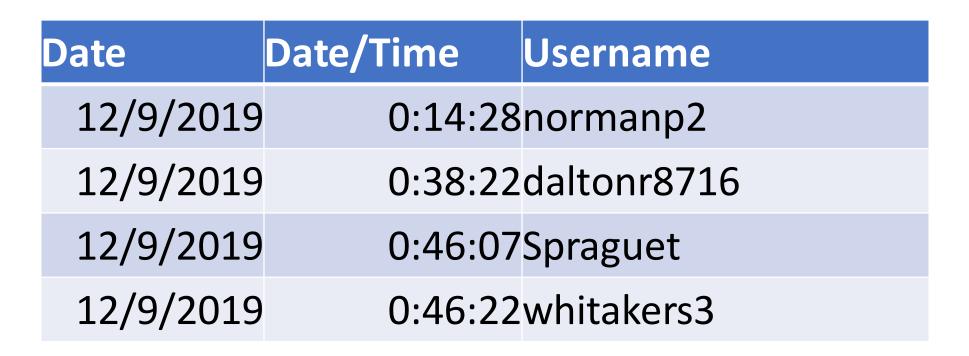
YES, USE Login.Success

DO NOT Use these

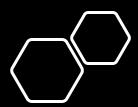
Usernames
"Auto"
"nclive"
"eztester"
"Event"

Audit Events for 2020-02-24 Date/Time Event Username Session Purged audit file 20200124.txt 00:00:00 System 00:01:36 Logout vargas-sancheze TGL203I1bnXIp3W Expired 00:04:36 Logout lowee SU0s8YCIVkD4EUa Expired 00:07:36 Logout atkinsg4 h32eEpe4MqWgJmW Expired 00:09:06 coxa5 t5CUJBfATQ9TtcS Logout Expired 00:11:36 Logout gonzaleza4 ZVr3ChtTShKLH6p Expired 00:13:36 Logout cheekg beMpFQ6UFe4sCtO Expired 00:14:36 Logout HSI6IOOp7jqERAR gonzalezj7 Expired Login.Success 152.46.28.235 eztester hyGXAwyBOK9Co31 00:20:36 Logout urguizam2 N3jNIdTOjsuFEmv Expired 00:24:06 X8uPqvMRi46FrzQ Expired Logout guyc 00:26:06 Logout odoms 8zGRTiY8Gpwdi1R Expired 00:27:06 williarda2 N2z0D5UdIfhrV3a Expired Logout 00:43:06 Logout gammonsj4 xc9BeJftpGD76N4 Expired 00:44:05 Login.Success 204.116.20.88 ionesa3937 k8EgK6CNtdjzluo 00:45:06 Logout whitakerc7 iLklvLlzfIEaOm2 Expired 00:46:06 Logout eztester hyGXAwyBOK9Co31 Expired 01:16:00 Login.Success 152.46.28.234 eztester 1Vx8ujGD0ex0VMx 01:17:36 k8EgK6CNtdjzluo Logout jonesa3937 Expired 01:26:06 Logout carterb3 0MgFcVmLw88hwua Expired 01:40:06 Logout bentonl E5DLk7KcRn18KA1 Expired 01:46:06 Logout eztester 1Vx8ujGD0ex0VMx Expired 01:55:39 Login.Success 66.44.251.29 carterb3 E34d8pxu4fOMCou 02:16:14 Login.Success 152.46.28.234 Hok0ylNQqqwEjp3 eztester 02:37:36 Logout carterb3 E34d8pxu4fOMCou Expired 02:46:36 Logout eztester Hok0ylNQqqwEjp3 Expired 03:16:12 Login.Success 152.46.28.234 eztester bRwZ9g2rh8oSk0D eztester bRwZ9g2rh8oSk0D Expired

pBF97bnIctirK0h



Proxy server logs report



GPA Report

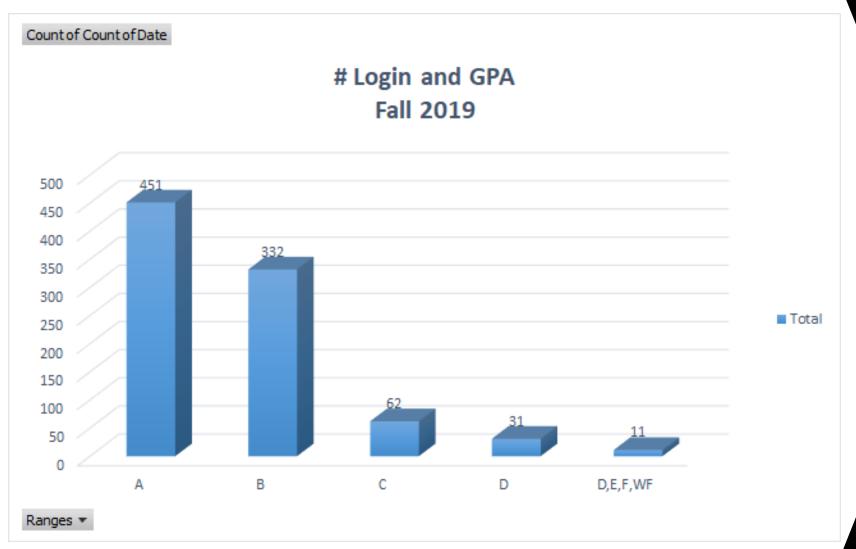
Username	Average GPA
packt	0.00
gammonsb3	4.00
quesinberryb6	3.00
romeroj2	3.00
richardsone	2.00
tatet6771	3.67
mosleym	3.00

Note: We converted numbers to letters

Information from Proxy Report

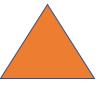
Information from GPA Report using Vlookup excel formula

Row Labels	Count of Date	GPA Formula (Vlookup)	GPAValues	Ranges
abad-munozb	1	3.00	3.00	В
adamsc7	2	3.50	3.50	Α
adamsm5	10	2.50	2.50	В
adkinsh	11	4.00	4.00	Α
adkinsl	4	0.50	0.50	D
aguilark	2	4.00	4.00	Α
aguilerap	2	3.75	3.75	Α
alberge	1	3.60	3.60	Α
allivatom	8	3.50	3.50	Α



3244 Students Fall 2019 887 Students accessed the library Off Campus

Findings - Proxy server logs and GPA



- Usernames with No GPA are Faculty and Staff
- Do NOT have information about IN CAMPUS log in
- Only Have # Off-Campus Log in
- Don't know the research subject
- Good news: they are looking for help/reliable sources.
- Should be done every semester, several years.
- GPA: **Don't know** how many classes they take per semester, so the results might take that in mind for future research (select a group of students with 3 or more classes, maybe)
- We did not analyze GPA of students who did not log in

Bibliographic Analysis / Count



Ask faculty members for final paper's bibliographic page with grades (no personal information is required)

Ex: Fall 2019. Number of graded papers: 82

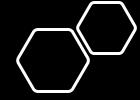
ENG 241 - ENG 111 - ENG 112

- Count Library Sources and Non-Library Sources. Verify article is in library databases. (Textbook not included)
- Compare those numbers with grades.

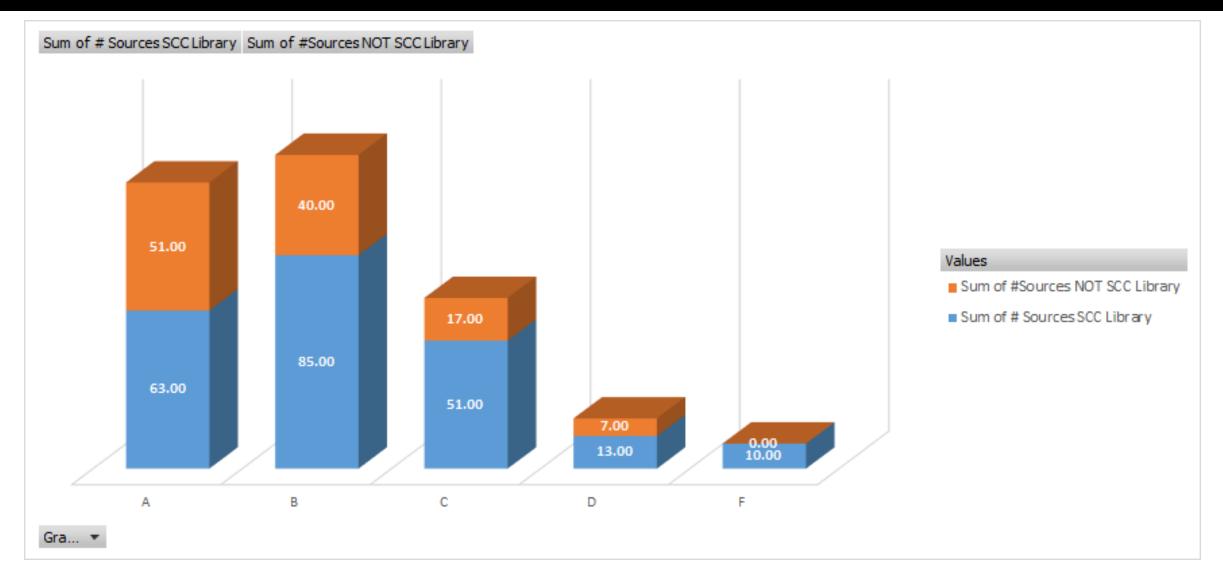


First name / Last name / Paper #	Assignment Essay Three: Final Research Essay	Grade A-D	# Total sources Citing Page Text Book Not included	Text Book Not	#Sources NOT SCC Library Text Book Not included	Class	Semester	Faculty Member	Notes
Paper1	55	F	2	2	0	ENG 111	Fall 2019	S. Wright	
Paper2	80	В	5	5	0	ENG 111	Fall 2019	S. Wright	
Paper3	69	D	6	5	1	ENG 111	Fall 2019	S. Wright	
Paper4	90	Α	4	2	2	ENG 111	Fall 2019	S. Wright	
Paper5	75	С	8	5	3	ENG 111	Fall 2019	S. Wright	
Paper6	70	С	5	4	1	ENG 111	Fall 2019	S. Wright	
Paper7	90	А	6	5	1	ENG 111	Fall 2019	S. Wright	
Paper8	76	С	7	7	0	ENG 111	Fall 2019	S. Wright	
Paper9	85	В	12	6	6	ENG 111	Fall 2019	S. Wright	
Paper 10	87	В	8	4	4	ENG 111	Fall 2019	S. Wright	

Bibliographic Analysis / Count



Bibliographic Analysis / Count



Observations Bibliographic Analysis / Count

- Most of the "A" and "B" students who used library resources, also used more reliable non-library sources (legit websites)
- We did not track any incidence of library instruction (tip for future research)
- We noticed citations and in text, citations are not always correct but...that was not part of this analysis.
- Students with legit non-library sources also used library sources.

References

- Collins, E., & Stone G. (2014). Understanding patterns of library use among undergraduate students from different disciplines. *Evidence Based Library and Information Practice*, *9*(3), 51-67. https://doi.org/10.18438/B8930K
- Jantti, M., & Cox, B. (2013). Measuring the value of library resources and student academic performance through relational datasets. *Evidence Based Library and Information Practice*, 8(2), 163-171. https://doi.org/10.18438/B8Q89F
- LeMaistre, T., Shi, Q., & Thanki, S. (2018). Connecting library use to student success. *Libraries and the Academy*, 18(1), 117-140. https://preprint.press.jhu.edu/portal/article/connecting-library-use-student-success-0
- Nackerud, S., Fransen, J., Peterson, K., & Mastel, K. (2013). Analyzing demographics: Assessing library use across the institution. *Libraries and the Academy, 13*(2), 131-145. https://conservancy.umn.edu/handle/11299/143309
- Soria, K. M., Fransen, J., & Nackerud, S. (2013). Library use and undergraduate student outcomes: New evidence for students' retention and academic success. *Libraries and the Academy*, 13(2), 147-164. https://conservancy.umn.edu/handle/11299/143312
- Soria, K. M., Fransen, J., & Nackerud, S. (2017). Beyond books: The extended academic benefits of library use for first-year college students. *College and Research Libraries*, 78(1), 8-22. https://doi.org/10.5860/crl.v78i1.16564
- Stone, G., & Ramsden, B. (2013). Library impact data project: Looking for the link between library usage and student attainment. *College and Research Libraries*, 74(6), 546-559. https://doi.org/10.5860/crl12-406
- Thorpe, A., Lukes, R., Bever, D. J., & He, Y. (2016). The impact of the academic library on student success: Connecting the dots. *Libraries and the Academy*, 16(2), 373-392. https://muse.jhu.edu/article/613847
- Wolff-Eisenberg, C. (2018). Amplifying student voices: The community college libraries and academic support for student success project. Ithaka S+R. https://sr.ithaka.org/publications/amplifying-student-voices/